

The Southeastern Massachusetts Educational Collaborative is a public educational collaborative dedicated to serving the needs of students and educators in the southeastern Massachusetts area. Member towns include Acushnet, Dartmouth, Fairhaven, Marion, Mattapoisett, New Bedford, and Rochester. Our workshops are offered on high interest topic areas that are vital to speech pathologists and education professionals. Please share this brochure with your colleagues, as it is your support that makes these workshops possible.

**CONVENIENT! QUICK! COST-EFFECTIVE!
OPTION FOR 2 GRADUATE CREDITS!**

This class will be held in the Conference Room at SMEC, 12 Welby Road, New Bedford, MA., 02745. Complete directions will be sent with your confirmation letter. Light breakfast will be provided. Lunch will be on your own. There are many restaurants nearby, and a list of their locations will be provided. For further information please phone (508)998-1991, or email to gconceicao@smecollaborative.org.



Keys to Literacy: Developing Comprehension & Vocabulary

Monday, June 28—Thursday, July 1, 2010
8:30am—3:00pm

ASHA CEUs, PDPs, Graduate Credits!



Professional Development for Educators in Grades 3-12



Keys to Literacy

Developing Comprehension & Vocabulary

June 28-July 1 8:30am-3:00pm

Keys to Literacy has an exclusive focus on content literacy and planning for grades 3-12. Their research based professional development is recognized as exceptional and effective in helping build student literacy skills.

The Key Comprehension Routine emphasizes the integration of strategies using existing content materials and can be used in any content area. This instructional routine is effective for both general and special education to support Tier 1 and Tier 2 instruction. Attendees will leave with strategies that can be used immediately in the classroom to build student comprehension skills.

Topics include:

- An overview of research-based effective comprehension instruction and factors that affect comprehension.
- Main Idea Skills—the ability to identify the main idea of a sentence, a paragraph, a multi-paragraph selection, a chapter
- Note Taking Skills—the ability to distinguish main ideas and relevant details and save that information in an organized format
- Summarizing Skills—the ability to develop an organized summary from reading or listening

These skills are integrated into activities that are used before, during, and after reading: using a top-down topic web, generating questions, taking two-column notes and summarizing. Participants will leave with a foundational and practical routine that can be readily embedded in their classrooms.

The Key Vocabulary Routine is a content vocabulary instruction model for grades 3–12. Research has found that vocabulary should be taught directly and indirectly and that the least effective instructional practice is memorizing word definitions. Our routine emphasizes the growth of vocabulary through wide reading, multiple exposure to words, and linking new words to background knowledge. Session topics include how to:

- Efficiently preview words before reading
- Select the most appropriate words from content reading material and teach them in depth
- Teach words by relating them to other words through categorizing, semantic feature analysis, scaling, and semantic mapping
- Teach word analysis skills, including common roots, suffixes, and prefixes
- Teach using the context to determine word meaning
- Promote word consciousness in the classroom

This session will position teachers to help students build vocabulary by providing them with proven and useful vocabulary strategies and activities.

This course is offered for 2.0 ASHA CEUs (Intermediate level, Professional area).

An option of 2 graduate credits is offered through Endicott College for an additional fee of \$140, which can be paid at the first class (Please bring two checks). A two-credit graduate course offers 45 PDPs. Those who do not take the course for credit will receive a certificate for 20 PDPs. RIDE hours are available for RI educators.



The Massachusetts Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in

speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

DEADLINE FOR REGISTRATION IS JUNE 4.
CLASS SIZE IS LIMITED SO PLEASE REGISTER EARLY!

Requests for withdrawals and refunds must be made prior to deadline date. All cancellations will be subject to a \$50 administration fee.

Each participant is asked to bring student reading material from a sample chapter or unit of study, textbook that you are currently using, or supplemental and/or teacher-made reading materials.

REGISTRATION FORM

Must be received by June 4, 2010

\$550

Optional additional fee of \$140 for two graduate credits from Endicott College will be paid separately at the first class.

Method of Payment:

____ Check

____ Purchase Order # _____

Please make checks payable to SMEC. Mail payment and completed form to SMEC, 12 Welby Road, New Bedford, MA 02745. **We do not accept charge cards. All payments must be mailed to SMEC.**

Phone (508)998-1991 FAX (508)998-5959

Email: gconceicao@smecollaborative.org

Name: _____

Address _____

Phone _____

Email _____

Occupation _____

Place of Work _____

Please note that lunch will be on your own. Restaurant locations will be provided. Coffee and pastry will be available each morning.

SMEC reserves the right to cancel if class is under-enrolled.

Please inform us as soon as possible if you require handicapped access or special accommodations.